

Program report
For academic year 2022-2023

A- BASIC INFORMATION

Institution	University of Benghazi	
Faculty	Faculty of Medicine	
Program title:	Bachelor of Medicine and Surgery	M.B.B. Ch
Program coordinator:	Dr. Adam Elbarghthe	
No of program's years:	Six years	

PROFESSIONAL INFORMATION

7-statistics							
-No of Students joined the program	684 students (first year)						
-No of Students completed the program	407 students						
- Success rate in the program (%)							
-Ratio of students attending the program this year (in relation to those of last 3 years)	Increasing () Stationary (✓) Decreasing () No of students joined the program at 2018 -2019 were 650 No of students joined the program at 2020 -2021 were 1023 No of students joined the program at 2021 -2022 were 570						
-Distribution of success grading (%)	Batch	Year	Excellent	V. good	Good	Pass	Fail
	50	1 st	6%	7%	17.3%	16.7%	53%
	49	2 nd	9.2%	12.7%	27%	15.6%	35.5%
	48	3 rd	4.5%	12%	25.4%	21.2%	36.9%
	46	4 th	5%	24.6%	38.5%	6.1%	25.8%
	45	5 th	4.3%	32.2%	40%	6.2%	17.3%

Batch no.	Course name	Success rate	No of students completed the course	Excellent	V. good	Good	Pass	Fail
50	Anatomy	57%	553	105	92	186	170	571

	Histology	66.6%	546	86	97	157	206	354
	Physiology	45%	547	71	86	205	185	671
	Biochemistry	49.8%	467	59	99	159	150	470
49	Anatomy	69.9%	486	80	102	154	150	209
	Histology	70%	510	94	95	155	166	218
	Physiology	62%	502	74	103	213	112	303
	Biochemistry	68.2 %	481	66	93	172	150	224
48	Pharmacology	50.9 %	886	63	121	150	117	480
	Pathology	73%	672	61	142	225	224	343
	Microbiology	84%	815	44	189	221	316	155
	Parasitology	79.36%	838	69	154	310	305	218
46	Gyne& obst.	89 %	620	70	233	249	68	76
	Radiology	85%	536	31	186	208	111	92
	Ophthalmology	84.9%	614	21	144	259	190	109
	Family & community medicine	90.3%	625	54	186	285	100	67
	Forensics	90%	634	141	272	176	45	24
45	Internal medicine	82.2%	541	9	47	364	121	150
	Surgery	84.7%	540	44	173	238	85	151
	Pediatrics	87.8%	555	111	217	178	49	136
	Dermatology	89%	556	216	196	104	40	128

Quality management system

Points of weakness:
Large number of students

Administrative and regulatory obstacles constrains:

1. Large number of students make university attendance and oral exam very difficult
2. Financial and technical problems

Program evaluation by stakeholders

Category	Mean	
Graduates	2.8	Below target
Teaching assistant	2.5	Below target
Other stakeholder	4.2	Above target

Tasks achieved from previous year

Task	Achieved	Not achieved
Adopt integration (horizontally and vertically)	x	
Increase students self-learning and active learning strategies.	x	
Add behavioral and psychosocial sciences curriculum	x	
Establish simulation and skills lab	x	
Add elective courses		x
Repair poor facilities	x	
Enhance online learning by providing good facilities	x	
To apply OSCE in the final exam	x	
Start academic counseling to support students	x	

Action plan for next year

Task	Year
Add a graduate attribute regarding employment and entrepreneurship skills	2023-2024
Modify goals, objectives, and PLOs accordingly	2023-2024
Add a lecture for Entrepreneurship skills in Family and community medicine course	2023-2024
Add Peer learning as educational method	2023-2024
Use Moodle, and Simulation and skills lab to enhance facilities required for program implementation	2023-2024
Enhance content for communication skills and research	2023-2024
Add elective courses	2023-2024

Head of Quality Assurance

Dr. Sara Glessa

Facutly's Dean:

Prof. Dr. Fathi Albruki