

Program report
For academic year 2021-2022

A- BASIC INFORMATION

Institution	University of Benghazi	
Faculty	Faculty of Medicine	
Program title:	Bachelor of Medicine and Surgery	M.B.B. Ch
Program coordinator:	Dr. Adam Elbarghthe	
No of program's years:	Six years	

PROFESSIONAL INFORMATION

7-statistics							
-No of Students joined the program	2370 students (premedical year) 570 students (first year)						
-No of Students completed the program	students						
- Success rate in the program (%)							
-Ratio of students attending the program this year (in relation to those of last 3 years)	Increasing () Stationary () Decreasing (√) No of students joined the program at 2018 -2019 were 6125 No of students joined the program at 2020 -2021 were 3400						
-Distribution of success grading (%)	Batch	Year	Excellent	V. good	Good	Pass	Fail
	49	1 st	5.3%	9.9%	16.5%	14%	54.3%
	48	2 nd	14%	15.7%	25.5%	12.7%	32.1%
	47	3 rd	2.5%	7.3%	20.4%	23.6%	46.2%
	45	4 th	6.6%	30.3%	37.8%	8.9%	16.4%
	43 & 44	5 th	12.6%	36.8%	29.8%	8.9%	11.9%

Batch no.	Course name	Success rate	No of students completed the course	Excellent	V. good	Good	Pass	Fail

49	Anatomy	53.8%	514	65	113	171	165	440
	Histology	61%	479	104	103	132	140	303
	Physiology	46.2%	480	37	112	146	185	557
	Biochemistry	59.74%	513	101	125	134	153	351
48	Anatomy	68%	721	153	196	201	171	226
	Histology	73.14%	711	145	152	217	197	261
	Physiology	73.9%	731	119	221	216	175	257
	Biochemistry	76.13 %	759	212	178	216	153	238
47	Pharmacology	69.4 %	561	36	90	193	242	247
	Pathology	88.6%	846	48	109	311	378	309
	Microbiology	86.3%	780	23	75	216	466	362
	Parasitology	70.5%	673	17	46	141	469	281
45	Gyne& obst.	88.7 %	515	50	181	211	73	65
	Radiology	92%	659	75	216	221	147	56
	Ophthalmology	80.7%	513	43	159	211	100	122
	Family & community medicine	90.5%	505	57	182	197	69	53
	Forensics	88.2%	505	83	185	179	58	67
44 & 43	Internal medicine	91.4%	701	62	187	284	107	61
	Surgery							
	Pediatrics	90.8%	566	141	261	124	40	57
	Dermatology	92%	629	253	231	97	48	50

Quality management system

Points of weakness:

Lack of simulation and skills lab
Lack is interactive learning strategies
Poor teaching and learning facilities
Enhance field visits

Administrative and regulatory obstacles constrains:

1. Large number of students make university attendance and oral exam very difficult
2. Financial and technical problems

Program evaluation by Graduates

Subject	% of satisfaction
Program goals and ILOs	19.2%
Teaching and assessment methods	14.7%
Faculties	15.8%
Admission, transfer and graduation procedures	21.5%
Educational facilities	16.4%

Tasks achieved from previous year

Task	Achieved	Not achieved
Adopt integration (horizontally and vertically)		X
Add behavioral and psychosocial sciences curriculum		X
Add courses in medical professionalism,		X
Increase students self-learning and active learning strategies.		X

Establish simulation and skills lab		X
Add elective courses		X
Repair poor facilities		X
Provide places for practical training for some disciplines	X	
Enhance online learning by providing good facilities		X
Separate dermatology from internal medicine course and apply it as a separate course	X	

Action plan for next year

Task	Year
Adopt integration (horizontally and vertically)	2022-2023
Increase students self-learning and active learning strategies.	2022-2023
Add behavioral and psychosocial sciences curriculum	2022-2023
Establish simulation and skills lab	2022-2023
Add elective courses	2022-2023
Repair poor facilities	2022-2023
Enhance online learning by providing good facilities	2022-2023
To apply OSCE in the final exam	2022-2023
Start academic counseling to support students	2022-2023

Program Coordinator: