

## 1. Basic Information:

<b>Course title:</b>	Microbiology			
<b>Course code:</b>	1308			
<b>Department:</b>	Microbiology			
<b>Program on which the course is given:</b>	MBBCh program			
<b>Faculty:</b>	Medicine			
<b>University:</b>	University of Benghazi			
<b>Academic level:</b>	<b>Level: II</b>	<b>Year: 2024-2025</b>		
<b>Prerequisite:</b>	Anatomy, Histology, Biochemistry, and Physiology			
<b>Credit hours:</b>	<b>Lecture: 93</b>	<b>Practical: 48</b>	<b>Tutorials: 42</b>	<b>Total: 183</b>
<b>No. of staff members delivering the course:</b>	<b>7</b>			
<b>Approval date:</b>	<b>15/10/2025</b>			

## 2. Specialized Information:

### 2.1. Statistics:

1.	No. of students registered the course:	906			
2.	No. of students completing the course:	552			
3.	Results %:	60.9%			
%4.	Grading of students completing the course: 60.92%				
	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Pass</b>	<b>Failed</b>
	42	103	183	224	354

#### 2.1.1. % of Actually given course content:

√	<b>100%</b>	<b>95 - &lt;100</b>	<b>85 - &lt;95</b>	<b>75 - &lt;85</b>	<b>&lt;75</b>
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#### 2.1.2. Degree of fulfillment of staff members of the course content:

√	<b>100%</b>	<b>95 - &lt;100</b>	<b>85 - &lt;95</b>	<b>75 - &lt;85</b>	<b>&lt;75</b>
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#### 2.1.3. % of Contents covered in the exam:

√	<b>100%</b>	<b>95 - &lt;100</b>	<b>85 - &lt;95</b>	<b>75 - &lt;85</b>	<b>&lt;75</b>
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#### 2.1.4. Teaching and learning methods:

2.2.6.1.	Interactive lecture\ Online lecture
2.2.6.2.	Tutorial
2.2.6.4.	TBL
2.2.6.5.	Flipped classroom
2.2.6.6.	Practical

### 2.1.5. Student assessment:

Mid-Term Exam and course work	15%
Tutorial	5
Final-Term Exam	50%
Oral Exam	10%
Practical Exam	20%
Total	100%

### 3. Students' evaluation:

5.1.	Course contents, CLOs, Lectures and Learning facilities and Staff Member	4/5
5.2.	Final exam evaluation	4.4/5
5.3. Student Comments (if any):		

### 4. Suggestions for course enhancement:

Enhance the Active learning methods (Team Based Learning and flipped classroom).
Enhance online learning to be interactive and blended
Improve the integration with other courses (level 5).
Evaluate the online learning method.
Consolidate the interactive lectures ILOs by online quiz.
Evaluate the curriculum by external and internal evaluators.
Updating the course specification according to the comments from internal and external evaluators.
Incorporation of a new teaching method.
Incorporation of case-based discussions and real-life scenarios to enhance critical thinking.
Integration of interdisciplinary projects with other courses to promote collaborative learning.
Use of educational technology tools (e.g., simulations, virtual labs, or augmented reality) to enrich learning experiences.
Conducting regular student feedback surveys to identify areas for improvement.

	Name	Signature
Course Coordinator:	Dr. Ghada Abbas	
Head of Department:	Dr. Monier Mohamed	
Approval Date		