1. Basic Information:

Course title:	Pharmacology				
Corse code:	1306				
Department:	Pharmacology				
Program on which the co	MBBCh				
Faculty:	Faculty of Medicine				
University:	University of Benghazi				
Academic level:	Level: Phase	e 2/ 3 rd yea	ar	Year: 2021/2022	
Contact hours:	Lecture: 142	1	Practical: 18 hours	Total: 160	
No. of staff members delivering the course:		16			
Approval date:	2022				

2. Specialized Information:

1.	No. of students registered the course			808		
2.	No. of students completing the course			561		
3.	Result			69.4 %		
4.	4. Grading of students completing the course:					
]	Excellent	Very Good	Goo	d	Accepted	Failed
	36	90	193	3	242	247

3. Students' evaluation:

1.	Course contents	65.8%
2.	Lectures and Learning facilities	54.5%
3.	Staff Member	72.8%
4.	Exam	52.7%

Student Comments (if any):

- Enhance practical application
- Laboratory maintenance
- Adding interactive teaching methods such as problem-based learning, team-based learning, and brain storming
- Cancel topics that contain medicines that are no longer used

4. Achieved and non-achieved actions from previous year:

No.	Action required in order of priority	Person responsible	achieved	non-achieved
1	Creating synchronous and asynchronous sessions for blended learning	Course coordinator	Partly	
2	Creating question bank platform	Course coordinator		$\sqrt{}$
3	Updating the course specification according to QAA	Course Instructor & staff members	V	
4	Enriching the course with updated electronic references.	Course Instructor	$\sqrt{}$	
5	Start Students and staff member questionnaires	Quality assurance department	V	

5. Action plan:

Action plan for next academic year

No.	Action required in order of priority	Person responsible	completion date
1	Creating synchronous sessions for blended	Course coordinator	2022-2023
1	learning	& staff members	
2	Creating question bank platform	Course coordinator	2022-2023
2	Restart TBL	Course coordinator	2022-2023
3		& staff members	
4	Reconstruction of course specification according	Course coordinator	2022-2023
4	to NARS 2017	& staff members	