

**1. Basic Information:**

<b>Course title:</b>	General Surgery and Surgical Specialties			
<b>Course code:</b>	1517			
<b>Department Title:</b>	Department of Surgery			
<b>Program on which the course is given:</b>	Bachelor of Medicine & Surgery (MBChB)			
<b>Faculty Title:</b>	Faculty of Medicine			
<b>University Title:</b>	University of Benghazi			
<b>Academic Year:</b>	Clinical Clerkship 4 <sup>th</sup> and 5 <sup>th</sup> Years			<b>Approved year:</b> 2021/2022
<b>Contact hours:</b>	Lecture: 113	Clinical Sessions: 209	Tutorial: 62	Total: 384
<b>No. of staff members delivering the course:</b>	88			
<b>Approval Date:</b>	2023			

**2. Specialized Information:**

**2.1. Statistical information:**

<b>1.</b>	<b>Students registered/attending the course:</b>	<b>602 students</b>		
<b>2.</b>	<b>Students Passed:</b>	<b>532</b>		
<b>3.</b>	<b>% results</b>	<b>(88.3%)</b>		
<b>4.</b>	<b>Grading of students completing the course (students' number):</b>			
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>32</b>	<b>153</b>	<b>196</b>	<b>151</b>
				<b>F</b>
				<b>70</b>

**3. Students' Evaluation (Questionnaire/Survey):**

<b>1.</b>	Course contents "Lectures, Teaching, and Learning Facilities"	<b>11.3%</b>
<b>2.</b>	Teaching Staff Member	<b>6.7%</b>
<b>3.</b>	Educational Strategies and Learning Facilities	<b>10.9%</b>
<b>4.</b>	Exam "Examination Design and Conduction"	<b>22%</b>
<b>Student Comments: Students' Evaluation document</b>		
<ul style="list-style-type: none"> <li>▪ Students seek clear, concise, and unambiguous exam questions to avoid confusion and misinterpretation. They also demand balanced content and time management to cover the material adequately taught.</li> <li>▪ They suggest extending the exam duration or reducing the number of questions to ensure a fair assessment. Students appreciate constructive feedback, which helps</li> </ul>		

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<p>them identify areas for improvement and helps them understand their strengths and weaknesses.</p>
<ul style="list-style-type: none"> <li>▪ Additionally, they value the inclusion of clinical scenarios in exam questions, as they assess their ability to apply theoretical knowledge in practical situations, which is crucial in medical education.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Add new educational strategies such as TBL, PBL, Case based learning</li> </ul>

### 4. Achieved & non-achieved goals from the previous year:

No.	Action/goal required in order of priority	Person responsible	achieved	non-achieved
8.1	Introduction of some new lectures	Departments Council	√	
8.2	Inclusion of some new tutorials in the course	Departments Council	√	
8.3	Improving clinical skills labs as educational facilities designed to provide hands-on training to medical students	Faculty council	√	
8.4	Establishing departmental curriculum committee	Departments Council	√	

### 5. Action plan:

Action plan for next academic year

No.	Action required in order of priority	Person responsible	Completion Date
1	Add new interactive educational methods such as case flipped classroom	All teaching staff of the Department council with the course coordinator	<b>2022-2023</b>
2	Apply integration level 5 with other disciplines		
3	Start to apply clinical sessions in skills lab		